



Pate Elementary

1010 Indian Branch Road
Darlington, SC 29532

Grades	PK-2 Primary School	
Enrollment	426 Students	
Principal	Terry Martin	843-398-5070
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	2	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.7%
Student-teacher ratio in core subjects	20.1 to 1
Teachers with advanced degrees	70.4%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=426)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Down from 5.7%	4.8%	3.6%
Attendance rate	95.2%	Down from 95.4%	95.2%	95.7%
With disabilities other than speech	11.3%	Up from 10.6%	5.9%	4.2%
Older than usual for grade	0.0%	Down from 1.1%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 64.3%	64.0%	60.7%
Continuing contract teachers	74.1%	Down from 82.1%	78.7%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.1%	89.6%
Teacher attendance rate	95.9%	Up from 93.8%	95.0%	95.2%
Average teacher salary*	\$47,673	Up 0.1%	\$47,292	\$47,550
Professional development days/teacher	21.0 days	Up from 16.0 days	17.6 days	16.7 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.2 to 1	18.9 to 1	19.3 to 1
Prime instructional time	88.7%	Up from 87.6%	88.8%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,979	Up 8.7%	\$6,904	\$6,858
Percent of expenditures for instruction**	70.4%	Down from 71.6%	70.4%	70.4%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.4%	62.6%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Excellence continued at Pate Elementary during the 2008-2009 school year. Our school excelled in meeting the needs of all students, provided quality professional development for the faculty and staff, and involved parents in the academic growth of their children. Pate's PTO plays a vital part in the success of the school. Fundraisers allowed for the purchase of new technology in the classrooms to assist the students in their everyday learning. The media center's capabilities were enhanced by the updating of technology to use in the production of our morning program led by our students. In addition, they sponsored events to celebrate our volunteers and the many successes of our faculty and staff.

Professional development was essential to Pate teachers this school year. All teachers continued their training in best practices in literacy instruction and especially in the area of analyzing reading assessments, which enabled them to pinpoint the areas of need for individual students. Our professional development was enriched because of teacher-led sessions throughout the year. Our second grade team met with the third grade team from our feeder school to ensure vertical alignment in math.

Integrating the school-wide Title I project enabled the school to continue a first-grade intervention class and provided a literacy tutor at second grade. Also, Title I provided materials for literacy centers in all classrooms, maintained the SuccessMaker lab, and purchased much needed advanced technology for our children. Workshops provided parents with methods to assist their children for continued success. A "Writing Fair" was held at the end of the school year for the students to showcase their writing and allow parents to see the progress our children made throughout the year.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible continued to instill in our children the qualities of good citizenship. Student excitement was evident each day as the students received accolades in various forms for exhibiting these character traits throughout the day in each area of the school.

Mrs. Rebekah Tedder was chosen as the Teacher of the Year. Our custodians continued to receive recognition as they again earned "Clean School of the Year" for the Darlington County School District; and Darlington County Relay for Life received over \$4,000 raised by our children and faculty.

These accomplishments, along with many not mentioned, make Pate the distinguished school that it is. We believe that the success of Pate Elementary is the result of the support provided by our parents, community, students, and faculty. We continue to have high expectations of our students, parents and ourselves so that we can continue our journey of excellence!

Terry Martin, Principal
 Felicia Cannon, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	96.6%
Percent satisfied with social and physical environment	93.1%
Percent satisfied with school-home relations	89.3%

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School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year